



Sea View Community Primary School Governors' Annual Report to Parents 2022 - 23

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Introduction



Welcome to this year's Annual Report to parents.

Much about the life of the school, its statistics and achievements are listed in the Governors Annual Report, where we, the Governors, take this opportunity to outline a summary of the responsibilities of the Governing Body in the discharge of its duties.

Over the last academic year, staff and pupils at Sea View Primary School have continued to develop their new curriculum in line with the Curriculum for Wales reform and the changes to the ALN system in Wales. We as Governors would like to recognise all of the hard work of the leadership team and staff at Sea View.

Most sincerely, I thank you, our parents, for your co-operation and would like to present you with our report. This is your opportunity to ask any questions of the Head teacher and Governors which are relevant to the Report.

Kind Regards,

Mike Sutton-Smith

Mke Sutton-Smith
Chair of Governors

MEETING

No Governing Body meeting for parents was held in the previous academic year 2021 - 2022 and no petition to hold a parents meeting was received.

Events of the year...

As a school we like to provide a range of different experiences, visitors and educational visits for our pupils. We understand the pressures families face with financial issues and we always ensure we seek best value for money and wherever possible we provide free or subsidised events.

And here are more events that enriched the year ...

September '22

Y6 Swimming
Meet the teacher
School Photos
Y3/4 Trip to beach with sand artist
Y2 Kerbcraft
Y6 to Dylan Thomas Museum
Y5/6 Sarah Tombs Workshop
Y6 Celebrating Diversity Conference

January '23

Y5 Swimming
Y1/2 PC Richards – Safe Haven
Y4 PC Richards – Safety
Y6 PC Richards – Safer Relationships
Y2 Bumbles of Honeywood Enterprise Project
National Trust Tree Planting
Y4 Cricket Wales

May '23

HSBC money matters workshops
Enterprise Week
National Tests
Show Racism the Red Card workshops
Apollo Football Tournament
Reverend Sarah Visits
Tennis sessions

October '22

Y2 Kerbcraft
Y6 Swimming
Times Table Rock stars launch day
Dylan Thomas Headteacher visit to Y6
Y5/6 PC Richards – Drugs and Alcohol talk
Shw'mae Day
Parent consultations
Wear it Pink for Breast Cancer Day
Y5/6 Boat trip – Copper Jack
Hallowe'en Disco

February '23

Y5 Swimming
Safer Internet Day
Y3 PC Richards – Internet Safety
Parent Workshops – maths
Y4 Enterprise Project begins
Y5 pupils to Dylan Thomas

June '23

Deaf Awareness Sessions
Design to Smile Fluoride
Y6 Crucial Crew
Baggywinkle Sea Shanty singers
Healthy Eating week
Poverty Proofing Audit
Area Athletics
KS2 Feel Good Festival
Y4 Enterprise Day
Y6 Residential
Y3 Artist in Residence
Y5 Puberty Talk
Y6 Reaching Wider with Swansea
Univertiy
Y5 Dylan Thomas Rugby Tournament
RSE Day
Sports Day

November '22

Nursery PC Richards – People who help us
Y6 Swimming
Remembrance Day Service
Anti-bullying week
Y3 PC Richards – Sticks and Stones
Y5/6 PC Richards – Cyber Safety
Harvest Festival
Children in Need

March '23

Y5 Swimming
World Book Day
St David's Day Celebration
Y4 Enterprise Project
Parent Consultations
British Sign Language Week
Y6 PC Richards – CSE
Y6 Reaching Wider with Swansea
University
Y5 STEM activities with Swansea
University
Reverend Sarah Assembly
Y5/6 PC Richards Anti Social Behaviour
Y1/2 PC Richards Playing safe
Easter Bonnet Parade
Y5 to Dylan Thomas School
Red Nose Day

July '23

Y4 to Gendros School
School Fete
Reception Brynmill Park
Y1/2 Pembrey Park
Y3/4/5/6 Pembrey Park
Y3 Enterprise Project
Nursery Sports Day
Y6 STEM activities Swansea Uni
Y4 Brangwyn Hall Enterprise final
Recycling Assembly
Y6 Leavers Assembly
Y6 Leavers Party

Governors

Chair:

Mr Mike Sutton Smith (Community)

End of current term of office

(referred to as EO from now on)

: 30/03/25

Vice-chair: Mrs Sue James (LA)

EO 24/10/27

Clerk:

Mrs Ceri Saunders

Sea View Primary School

Mayhill

Swansea SA1 6TZ

Tel: 01792 650703

Headteacher: Mrs. Julie Dunn

Cllr Cyril Anderson (LA)

EO: 25/02/24

Mrs Finola Wilson (LA)

EO: 26/10/26

Mr Tony Beddow (Community)

EO: 01/03/25

Mr Oli Mizen

EO: 12/07/24

Ms. Jelena Maliseva (Parent)

EO: 30/03/25

Mr Tijan Jallow (Parent)

EO: 13/12/24

Mrs Sara Davies (Parent)

EO: 13/12/24

Mrs Nivethitha Mohan (Parent)

EO: 26/02/27

Mrs Rachel Davies (staff)

EO:10/04/23

Mrs Sian Davies (teacher)

EO: 09/06/25

December '22 Christmas Fun days Y6 Swimming Baggycringle Carol Singers Christmas Concerts Snow Queen Theatre Performance Y6 Dylan Thomas Spelling Bee Christmas dinner & Christmas Jumper Day Father Christmas visit Class parties	April '23 Reverend Sarah Visit Y6 BSL/Life Saving/ Drawing workshops HSBC money matters workshops Athletics Trials		Mr Glyn Tiltman (DHT) (Ex-Officio Governor)
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Staffing & Personnel

Headteacher - Mrs J Dunn
Deputy Head - Mr G Tiltman

Headteacher	Mrs J Dunn
Deputy	Mr G Tiltman
Class teachers	Ms S Davies Ms A Wilcox Mrs E Jones Mrs A Kift Mrs R Morris Ms L Irwin Mrs E Brown Mrs H Rabab Mrs L Bevan Mrs J Davies
Teaching Assistants	Mrs E James Ms D Abram Mrs D Coxon Mrs L Davies Mrs S Driscoll Miss A Griffiths Mrs C Hellard Miss LM Manning Mrs G Masters Mrs S Slee Miss A Smith Mrs E Seferi Miss J Shannon Miss L Thomas Mrs E Wright Mr S Wright Miss C Hughes Miss L Stewart Mrs J Pascoe Miss K Wheatley Mr P Thomas Mrs C Morris
Office Staff	Mrs C Saunders Mrs A Pawlowska
Well-being	Mrs R Davies
Caretaker	Mr K Dunning
Cleaning and Catering Team	Mrs T Davies Mrs C Evans Mrs J Croucher

Additional Learning Needs SI 1999/1442 Para 6.

We continue to provide a high standard of support for our pupils with Additional Learning Needs (ALN). There are changes taking place in Wales, with the *Special Educational Needs Code of Practice for Wales 2002* being replaced with the ALNET bill. The new ALN system started on 1 September 2021, and 1 January 2022, for children up to and including Year 10 who were newly identified as having ALN after those dates.

Children with SEN are moving from the SEN system to the ALN system over 3 school years to make sure there is enough time for nurseries, schools, PRUs and local authorities to discuss the support needed and to prepare plans.

Further information about the ALN transformation programme can be found here <https://gov.wales/additional-learning-needs-transformation-programme-frequently-asked-questions-html>

How does the ALN system work?

- When a member of the teaching staff or parent has concern related to the academic progress, emotional development or medical condition of a pupil, they bring their concerns to the attention of the Additional Learning Needs Co-ordinator (ALNCO). The teacher, ALNCO and parent will decide on a course of action following discussion and observation. It may be that the pupil's learning needs can be met as part of normal classroom provision or they may need more specialist support and intervention. If this is the case, they may be provided with an Individual Development Plan.
- The school works with a range of outside agencies to support pupils with ALN, for example the Speech, Language and Communication Team, Behaviour Support Team, Educational Psychologists, Occupational Therapists and specialist teachers for Hearing Impaired pupils.
 - The school also receives additional funds to help support individual focus groups of pupils through the Pupil Deprivation Grant (PDG) and Educational Improvement Grant (EIG).

Who is Responsible for Overseeing ALN Support Within Our School?

Mr Tiltman is the ALNCO (Additional Learning Needs Co-Coordinator). Support is provided by Teachers and Teaching Assistants, under the guidance of class teachers. Mr Tiltman is always happy to discuss your child's progress in relation to Additional Learning Needs, should you wish to do so.

Who is the Governor with Responsibility for Special Needs?

Sea View Primary School's governor with responsibility for ALN is Mr T Beddow. Mr Beddow meets regularly with Mr Tiltman to monitor and evaluate ALN provision across the school.

Arrangements for the teaching of Welsh

Sea View Community Primary School is an English medium school and all correspondence is provided in English only. Welsh is taught as a second language from Nursery age.

We are proud of our Welsh heritage. We aim to use the Welsh language in such a way as to ensure that children see, hear and use it as a natural part of school life. Welsh is given a prominent role in many school activities. Children also have an opportunity to learn about their Welsh culture and heritage, as well as the language of Wales, through activities such as St. David's Day celebrations, Shwmae Day and 'Bore Da' day.

Our teaching of Welsh is supported by the Local Authority peripatetic Welsh teacher (Athrawon Bro), who visits the school regularly to work alongside teachers and pupils in promoting the Welsh Language.

All staff undertake relevant training to improve their competency in teaching and learning Welsh. Two of our teachers have taken part in a year-long Welsh Sabbatical Scheme with Swansea University.

Sporting achievements

The school offers Physical Education each week as part of the curriculum. Teams in different sports compete in various competitions. There are also numerous after school sports clubs which are arranged and run by staff – for example Cross Country, Dance, Football, Keep fit, Rugby. (See extra - curricular activities).

We partake in a range of competitive sporting events against other local schools such as swimming, athletics, football and Cross Country. We are an inclusive school and believe in everybody taking part and achieving to the best of their ability. We usually take part in the annual Taliesin Dance project, which culminates in a performance in the theatre.

Sporting teams are inclusive to all – regardless of gender, ability and age. Upper Key Stage 2 classes undertake swimming sessions throughout the year. Older pupils have the opportunity to attend residential courses at Rhosilli or Borfa Outdoor Education Centre.

Before and After School Arrangements

The school offers a free breakfast service to all pupils. This service, which starts at 8.30 a.m. offers a range of nutritious foods. Our breakfast/ lunchtime supervisory assistants and canteen staff must be commended for the way they have been part of the team at Sea View by working together. They decorate the canteen so that it is a bright and welcoming environment for our children. Their work is very much appreciated and doesn't go unnoticed.

Teachers provide a range of after school clubs and activities for pupils – e.g. Art Club, singing club, drama club, minecraft.

Pupil Voice and Active Citizenship

The school works with charities that promote active citizenship such as Childline and Children in Need. Pupils and parents are encouraged to become aware of local, national and global issues faced by children. We promote a sense of community and respect. Sea View Primary School pupils are encouraged to be active and informed citizens who look after their school local community and beyond to develop a positive future for all. All pupils from Y2 to Y6 are members of a pupil voice group. We have 6 pupil voice groups at Sea View – Learning Explorers, Eco-Committee, Safety Squad, Well-being Warriors, Club Croeso and Criw Cymraeg as well as our School Council which is made up of the chair and vice chair of each group. The learners take their responsibility very seriously and show commitment for the good of our school. These activities develop children's sense of well-being as they focus on needs of others around them and their relationship with those around them.

Healthy Eating and Drinking

Sea View Community Primary School is committed to the aims of the Healthy Schools Network and to promoting the health and well-being of all in its school community. As part of the school's curriculum, pupils have the opportunity to develop a good understanding of healthy eating and drinking and are encouraged to eat a range of healthy foods. The school also promotes healthy eating and drinking through the following activities:-

- ✓ Fruit Snacks
- ✓ Milk Provision
- ✓ Promoting Healthy Lunch Boxes
- ✓ Encouraging pupils to drink water
- ✓ Breakfast Club

Financial Report Para 4(a) to 4(d).

The budget is one of the most important areas of the Governors' responsibilities. The Head Teacher manages the budget on a day-to-day basis on behalf of the Governing Body. The Head Teacher liaises closely with the Primary Support Officer (PSO) and the Finance Sub Committee who have to set budget limits for a range of resources. In accordance with the requirements of the Education Reform Act 1988, the statement of Actual Gross Expenditure for the year ended March 2023 is outlined below.

End of Year Statement 2022/23

School	Sea View Primary School		
STATEMENT OF ACTUAL EXPENDITURE 2021/22 FINANCIAL YEAR			
	Delegated Expenditure	Non-delegated Expenditure	Total Net Expenditure
	£	£	£
TEACHERS SALARIES	656,319	17,227	673,546
SALARIES	579,208	29,318	608,526
OTHER EMPLOYEE COSTS	-854	-83	-937
PREMISES	505	0	505
TRANSPORT	219	0	219
SUPPLIES & SERVICES	218,945	0	218,945
RECHARGES	121,347	0	121,347
GROSS EXPENDITURE	1,525,687	46,462	1,622,149
GRANT INCOME	-395,770	0	-395,770
OTHER INCOME	-54,592	0	-54,592
NET EXPENDITURE	1,125,325	46,462	1,171,787

RESERVES	£
FINAL FORMULA ALLOCATION	1,030,376
TOTAL NET EXPENDITURE	1,125,325
TRANSFER TO / (FROM) RESERVES:	-94,949
OPENING BALANCE ON RESERVES (01/04/2021)	221,546
CLOSING BALANCE ON RESERVES (31/03/2022)	126,597

No expenses were claimed by Governors

The PTA continue to support the school throughout the year with various much needed fundraising initiatives and have contributed towards equipment and the cost of school trips. The school is very grateful to the PTA for their ongoing support of the school.

Strengthening Links with the Community

Para 9.

It is a regular focus of our School Development Plans that we maintain and extend our links with the community. Close links are maintained with Dylan Thomas Comprehensive School through pupil visits, Headteacher meetings, curriculum leader meetings and sporting activities.

We are lucky to have regular visitors from the Lifepoint Church who come in to read with the children in Foundation Phase every Monday. Lifepoint Church also support the school in many ways and we are very grateful. We welcome visits and assemblies from Townhill Baptist Church. Mrs Sue Milward from the Phoenix library also visits the school regularly and we visit the Phoenix Library as often as we can. The police liaison service and PCSOs carry out various personal and social workshops with the pupils. We continue to have very strong links with Flying Start and the health visitors situated there. We also have strengthened our links with Swansea University through their Reaching Wider Programme and students regularly come in to work with children alongside our visits to the

School Prospectus

Para 14(1) & (2)

The school prospectus is reviewed and updated annually. The prospectus contains information about the school's class structures and outlines the aims and vision of the school. The prospectus details costs of uniforms, after school clubs and gives a list of staff working in the school. For a copy of the prospectus, please ask Mrs Saunders or Mrs. Pawlowska in the school office, or visit the school website.

campus. Thank you all for your support.

Secondary School Transfers

Para 8

Our links with our partner secondary school, Dylan Thomas Community School have continued to be strong over the course of the year, despite the challenges of Covid. The Year 6 children typically attend sports days, team building and creative days at the school. Dylan Thomas organise a 'transition period' in which our Year 6 children will spend 3 days at the school familiarising themselves with the layout of the campus, the teachers, and procedures and routines in regards to lunchtimes etc.

We also meet with Bishop Gore and Pentrehafod teachers to discuss the pupils who have decided to go there.

Moral and Social Development

We have a PSE programme which helps guide and support the moral and social development of our pupils. Our school ethos and school policies such as positive relationships, sustainability and global citizenship, discipline, inclusion and strategic equality plan support this area.

Term Dates (2022 – 2023)

			Mid Term Holidays				
Term	Term begins	Term ends	Begins	Ends	Term begins	Term ends	Total days per term
Autumn 2022	Monday 5 th September	Friday 28 th October	Monday 31 st October	Friday 4 th November	Monday 7 th November	Friday 23 rd December	75
Spring 2023	Monday 9 th January	Friday 17 th February	Monday 20 th February	Friday 24 th February	Monday 27 th February	Friday 31 st March	55
Summer 2023	Monday 17 th April	Friday 26 th May	Monday 29 th May	Friday 2 nd June	Monday 5 th June	Monday 24 th July	65
						TOTAL	195

INSET Days (2022 -23)

1. Monday 5th September 2022
2. Friday 21st October 2022
3. Monday 9th January 2023
4. Monday 17th April 2023
5. Monday 5th June 2023
6. Monday 24th July 2023

Bank Holidays

7th April 2023 - Good Friday
10th April 2023 - Easter Monday
1st May 2023 - May Day
29th May 2023 - Spring Bank Holiday

NB – Please note that due to unforeseen circumstances the INSET dates might be subject to change. Whenever possible you will be given at least a month's notice of any change in INSET dates.

Session Times Para 13.

	a.m. times	p.m. times
Nursery	9.00 am. – 11.30 am.	1.00 pm – 3.30 pm.
Reception	9.00 am. – 11.30 am.	12.15 pm. – 3.30 pm.
Foundation Phase	9.00 am. – 11.30 noon	12.15 pm. – 3.30 pm.
Key Stage Two	9.00 am. – 12.25 pm.	1.00 pm. – 3.30 pm.

Progress on our School Development Plan (SDP)

Parents are made aware of the focus via newsletters, parent meetings and our school website. The SDP is available at the school office and a summary can be found on the school website.

Our SDP runs from September to July. Our targets are devised using a number of sources including work scrutiny, lesson observations, analysis of data, learning walks and listening to learners.

Objectives set for 2021/22 were:

Priority 1: ALN: To prepare for ALN reform in line with the requirements of the ALNET (Wales) Bill

Priority 2: Health and Well-being: To refine and develop the well-being culture at Sea View School.

Priority 3: Pedagogy and Curriculum: For the school to continue to evolve as a Learning Organisation to develop the pedagogies and practices to meet the diverse needs of Sea View pupils.

Governors receive termly updates on progress being made.

We are in a time of significant change in primary education. Planning and assessment for the new curriculum along with the Additional Learning Needs Act are at the heart of this change. Parents are informed of their child's progress via Parent consultations and via a written report in the Summer term.

Teaching and Learning

Sea View Community Primary School is a good and caring school. Our ethos is positive and we have been repeatedly complimented by a range of visiting professionals, families and members of the wider community on our warm and welcoming atmosphere and the open and caring culture that is evident throughout the school. We believe that the quality of relationships lies at the heart of our success. Relationships between staff and pupils, staff and parents, staff and governors and of course between staff and their colleagues are based on mutual trust and respect and underpin our development. We work hard to ensure staff are happy, enthusiastic, cooperative, dedicated, hardworking and organised with a shared philosophy. We celebrate the fact that our children are also happy and hardworking and that they all have the opportunity to experience success and to feel that they have a real contribution to make to the life and working of our school. Principles of the Curriculum for Wales are being embedded within the school's planning and great focus is placed upon giving the pupils experiences to develop in line with the four

Assessment

Sea View Primary School has developed its own robust tracking system that enables the school to produce individual pupil profiles covering a range of assessment scores and data on each pupil. These profiles contain information regarding attendance and academic progress. We plot individual pupil progress as well as cohort progress (which we use to review teaching and learning) and set future targets for improvement..

Teacher Assessment results continue to show improvement and this reflects the high quality teaching in the school. The Headteacher and senior management team is responsible for standards, scrutinising planning and evaluation of practices. Subject leaders also monitor standards and teaching and learning in their subject.

purposes of the new curriculum.

School Policies

We regularly review and update our school policies. Reviews are undertaken on a rolling programme, led by relevant subject leaders. Review of policies ensures the inclusion of new developments, resources and methodologies particularly with the Government drive on safeguarding and raising standards in literacy and numeracy. Copies of school policies can be obtained from the school office and many are available on our school website.

Health & Safety & Safeguarding

Safeguarding is of paramount importance to the staff and governors of Sea View Primary School. All staff and governors are required to take child protection training every three years. Mrs J. Dunn is the Designated Safeguarding Person (DSP) for the school and Mr G. Tiltman and Mrs C. Saunders are the Deputy DSPs. Mr M. Sutton Smith is the designated Child Protection Governor for the School.

Whilst encouraging independence and decision making, the school strives to provide the pupils with a safe environment in which to nurture their skills. Changes to the school over the last three years in terms of health and safety have included:-

- Extensive improvements to the school buildings and grounds
- Increased number of CCTV cameras to cover areas of the school grounds
- Improved security camera on the main entrance
- New fob entry and exit systems
- Locks fitted to School Yard
- New Fire alarm system
- Purpose built sensory room

Toilet facilities

Sea View Primary provides good quality toilet facilities throughout the school. The school recognises that well-maintained toilet facilities where learners feel comfortable and safe and have open access to throughout the school day, are essential for health, well-being, and learning. Toilets and washroom facilities are open and available to learners throughout the school day. They are suitable for the range of anticipated users, including learners with disabilities and special needs, with adequate lighting, sanitary disposal, fixtures and fittings.

School Performance & Attendance Data

COVID-19 update. For 2021/2022 Annual Reports, there is no requirement to report on:

- school performance;
- absence; and
- targets.

An Accessibility Plan and Disability Equality Plan

The school's Strategic Equality Plan - SEP - is reviewed every three years. It identifies access needs in order that the school may continue to be inclusive to all. This has been used to inform the LA of school priorities in this area. All visitors are asked to inform the office if they have specific needs and we endeavour to meet requests.

A copy of the SEP is available upon request.

Our Philosophy

We consider ethos to be the most important aspect of our school, providing the essential basis for learning. We consistently strive to ensure we have a very positive, welcoming ethos where children feel safe, secure, valued and happy to learn. We believe this aids effective access to the curriculum.

We believe children need to be placed at the heart of their learning and that creative, independent thinking is central to independent learning. We strive to prepare children for a life in an ever changing world, by fostering skills that develop and equip them for whatever the future may hold.

At Sea View Community Primary School all children have access to a broad, balanced, creative and relevant curriculum with high levels of support and challenge. We celebrate the diversity within in our school and ensure success is valued. We endeavour to foster positive attitudes to learning. All children are challenged to extend themselves and to achieve their potential. We are proud of the experiences and opportunities provided at our school, through promoting professional expertise

Our Aims

At Sea View Community Primary School we aim to:

- Facilitate a broad and exciting curriculum underpinned by a wide range of experiences.
- Provide a safe, happy, nurturing & child-centred learning environment allowing pupils to develop independently into confident life-long learners.
- Have high expectations so all pupils aspire to be the best that they can.
- Foster teamwork, communication and collaboration.
- Ensure all stakeholders feel involved, listened to and valued.
- Teach pupils to value diversity and equality.
- Develop literate, numerate, digitally competent and healthy citizens equipped for the future and whatever it may hold.

And finally a message from Mrs Dunn:

Dear Parents and Carers,

I'm extremely proud of all the hard work that goes into making Sea View Community Primary school the happy and vibrant place that it is. I would like to extend a huge thank you to the staff, parents, governors and community but most importantly the children for contributing fully to the school and for helping us to continually strive to improve to give the children the very best possible education we can. Sea View Primary school is proud to be rooted in the heart of the community in Mayhill. As a school, we aim to be inclusive and value the contribution of every member of our community, recognising the part we all play in helping to build a better world for everyone.

This year, as for everyone else, the school has had to continue to deal with the effects of the Covid-19 Pandemic. This affected both staff and pupil absence and was challenging at times, however, as the year progressed things improved and we were able to start welcoming back visitors and taking our children out for experiences. A particular highlight of the year was our Jubilee celebration where the whole community came together to celebrate. We also held a very successful week long celebration of positive mental health and physical well-being where we officially opened our Rainbow Retreat Sensory Provision and Sunshine Room Well-being provision.

We look forward to continuing to build on the successes of 2021/22. Our new school development priorities are:

- To improve literacy outcomes
- To improve numeracy outcomes
- To continue to develop the Sea View Curriculum

As always I would like to thank you for your continuing support of the school.

Mrs Julie Dunn
Headteacher



