



Sea View Community Primary School

Anti-bullying Policy

UNCRC

We are a Rights Respecting School and pay due regard to the United Nations Convention on the Rights of the Child (UNCRC) in all our working practices. We consistently reference and remind our children of the articles and the importance of the convention. We use the convention to promote a positive behaviour ethos across the whole school community. The articles linking to this policy are: A12, A14, A19, A28, A29, A30 and A31

Equality Statement

At Sea View Community Primary School, we are committed to ensuring equality of opportunity for all pupils, staff, parents and carers irrespective of race and nationality, gender, gender identity, disability, religion or belief, sexual orientation, pregnancy, marriage, age or socio-economic background. We aim to develop a culture of inclusion and diversity in which all those connected to the school feel proud of their identity and ability to participate fully in school life.

We tackle discrimination through the positive promotion of equality, by challenging bullying and stereotypes and by creating an environment which champions respect for all.

At Sea View Community Primary School, we believe that diversity is a strength which should be respected and celebrated by all those who learn, teach and visit us.

The school has a full and separate Equality Policy. Please consult this for further details.

The purpose and scope of this policy statement

The purpose of this policy is:

- to prevent bullying from happening between learners
- to make sure bullying is stopped as soon as possible if it does happen and that those involved receive the support they need
- to provide information to all staff, volunteers, children and their families about what we should all do to prevent and deal with bullying.

This policy should be applied by all members of staff and should be read in conjunction with: Sea View Positive Relationships and Behaviour Policy, Relationships and Sexuality Policy, Sea View Safeguarding Policy and Child Protection Policy and Procedures.

Separate documents set out our policies and procedures for preventing and responding to bullying and harassment that takes place between adults involved with our organisation.

What is bullying?

Bullying includes a range of abusive behaviour that is

- repeated
- intended to hurt someone either physically or emotionally.

[Further information about bullying and cyberbullying can be found here.](#)

Legal framework

This policy has been drawn up on the basis of legislation, policy and guidance that seeks to protect children in the UK. Summaries of the key legislation and guidance can be found by using the links below:

- **[bullying and cyberbullying](#)**
- **[online abuse](#)**
- **[child protection in each nation of the UK.](#)**

We believe that:

- children and young people should never experience abuse of any kind
- we have a responsibility to promote the welfare of all children and young people, to keep them safe and operate in a way that protects them.

We recognise that:

- bullying causes real distress and affects a person's health and development
- in some instances, bullying can cause significant harm
- all children, regardless of age, disability, gender reassignment, race, religion or belief, sex or sexual orientation, have the right to equal protection from all types of harm or abuse
- everyone has a role to play in preventing all forms of bullying (including online) and putting a stop to bullying.

We will seek to prevent bullying by:

- having high expectations of behaviour from everyone in Sea View Primary School, both within and outside school
- holding regular discussions with staff, volunteers, children and families about bullying and how to prevent it
- providing pupils with high-quality curriculum that promotes positive relationships and respect
- working with outside agencies such as the police, NSPCC and Show Racism the Red Card
- providing support and training for all staff on dealing with all forms of bullying, including racist, sexist, homophobic, transphobic and sexual bullying
- putting clear and robust anti-bullying procedures in place.
- promoting skills such as listening to each other
- respecting the fact that we are all different
- encouraging inclusivity and friendship
- dealing with problems in a positive way
- checking that our anti-bullying measures are working well.

Responding to bullying

The school will investigate all allegations of bullying and a proportionate plan will be created to deal positively with the situation.

We will make sure our response to incidents of bullying takes into account:

- the needs of the person being bullied
- the needs of the person displaying bullying behaviour
- needs of any bystanders
- our organisation as a whole.

We will review the plan we have developed to address any incidents of bullying at regular intervals, in order to ensure that the problem has been resolved in the long term.

Bullying will be dealt with using the consequences set out in the Positive Relationships and Behaviour Policy. These may include using restorative conversations, loss of privileges, meetings with parents, out of class exclusions, fixed-term exclusions, working with specialist teacher for behaviour, Pastoral Support Plans, referral to the pupil referral unit. In extreme cases, it may result in permanent exclusion from school. In all cases the school will endeavour to work positively with the person being bullied and the person displaying bullying behaviour.

In some cases and when relevant, the school will engage outside agencies for support e.g. PCSOs and Show Racism the Red Card.

The school will log relevant details of incidents.

More information about responding effectively to bullying is available:

- [protecting children from bullying and cyberbullying](#)
- [recognising and responding to abuse.](#)

Diversity and inclusion

We recognise that bullying is closely related to how we respect and recognise the value of diversity. In Sea View Community Primary School we celebrate differences and diversity. Further information can be found by using the links below:

- [safeguarding children who come from Black, Asian and minoritised ethnic communities](#)
- [safeguarding d/Deaf and disabled children and young people](#)
- [safeguarding LGBTQ+ children and young people](#)
- [safeguarding children with special educational needs and disabilities \(SEND\).](#)

Date of Policy: Spring Term 2023. *J. Dunn/S. Davies*

Date for Review: Spring Term 2024 *J. Dunn/ S. Davies*

Date for next Review: Spring Term 2025 G Tiltman / S Davies

