

## PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

### Sea View Community Primary School



*This statement details our school's use of the PDG for the 2024 to 2025 academic year.*

*It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.*

#### **School Overview**

<b>Detail</b>	<b>Data</b>
School name	Sea View Community Primary School
Number of pupils in school	210 as of September 2025
Proportion (%) of PDG eligible pupils	50.4% of statutory age pupils 71.1% Transitionally protected (PLASC Jan 2025)
Date this statement was published	September 2025
Date on which it will be reviewed	September 2026
Statement authorised by	Mr G Tiltman Acting Headteacher
PDG Lead	Mr G Tiltman Acting Headteacher
Governor Lead	Mr M. Sutton-Smith Chair of Governors

## Funding Overview

Detail	Amount
PDG funding allocation this academic year	£ 176,346
<b>Total budget for this academic year</b>	£ 176,346

### Part A: Strategy Plan

#### *Statement of Intent*

The funding will be used to ensure that identified learners achieve good levels of attendance, achieve their full potential in relation to their peers and receive high quality support alongside their families to achieve this.

#### *Intended Outcomes*

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Improved attendance for targeted learners (in line with national average) and punctuality  Improved engagement of targeted learners	The attendance of most identified pupils is in line with their peers.  Most identified learners are making expected or above expected progress from their starting points.
Improved engagement of targeted vulnerable families	Termly parent meetings have taken place to support families, along with parental workshops.  The Well-being Team manager has supported families and the well-being team have supported those pupils in need of additional emotional support

<p>Improve identified pupils' literacy and numeracy skills</p> <p>Improved support for early language intervention</p> <p>Support for pupils with DCD difficulties</p>	<p>Most identified learners are making expected or above expected progress from their starting points in literacy and numeracy.</p> <p>Support has been provided by the Speech and Language TA for those families identified via Early Years staff, Wellcomm and Speech and Language Link programmes. Identified pupils in KS2 have taken part in the Talk About Programme to improve their language skills.</p> <p>Support provided for pupils with DCD difficulties by the school's DCD TA. Further training for staff in Sensory Circuits and SKIP Cymru has further enhanced the offer for our pupils. All pupils making very good progress from their starting points.</p>
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