



School Development Plan Summary

2025-26

What are we proud of?

What does our Self-Evaluation tell us we are good at?

- We have a dedicated well-being team who are there to support all pupils' emotional health and well-being. All pupils are able to access the Sunshine Room provision. We also have a specialised sensory room – The Rainbow Retreat. We pride ourselves on the care we offer to vulnerable learners.
- We provide a safe and welcoming learning environment which is well resourced and uses all of the outdoor space to good effect. Nearly all of our pupils feel safe and happy in school and behave well. We make the most of all opportunities to develop pupils' physical skills and a number of staff have attended extra training in SKIP Cymru.
- We are proud to be a research rich school and we encourage staff to make the most of Professional Learning opportunities.
- We are proud of our positive relationships with our parents and carers, the wider community and other agencies, e.g. Social Services, Early Help, PCSOs, ALN team.
- The provision for our pupils with ALN is very good. We have made strong progress in implementing ALN reform.
- The Sea View curriculum is developing well and our whole school topics have engaged our learners and promoted a wide range of themes, including diversity and the environment. Our topics allow our children to make decisions about what and how they will learn.
- Our intervention programme is very good. We have highly trained staff who lead a number of interventions to help pupils catch up and make progress, including reading, phonics, maths, co-ordination, handwriting and speech and language.
- Our assessment data shows pupils are making good progress with their reading and reasoning skills.
- Our school attendance is good, and this has been recognised by Estyn.
- The school received a good inspection report from Estyn in March 2025.

What did we achieve last year?

- We strengthened our intervention programme and our use of assessments so we can provide the right help at the right time to our learners.
- We continued our work as from the Open University's Reading for Pleasure programme. We created warm, welcoming reading areas in all classes and developed and celebrated a love of books and reading. We worked with Townhill Library and made many visits. Our data shows that pupils are making good progress with their reading skills.
- Last year we made excellent progress in the development of the Sea View Curriculum. The teachers worked together to produce curriculum maps. Our whole school themes were really successful and enabled us to further develop the 4 purposes. Teachers accessed relevant training to keep developing their skills.
- We have moved all relevant pupils on to the new ALN scheme following "ALN Reform" timeline and we continue to strengthen our ALN team. We have specialist TAs e.g. Speech and Language, Social Communication, Co-ordination.
- We continued to hold a number of parent workshops (including Expressive Arts, Health and Well-being, Early Years and Welsh) to help parents/carers support their children. We shared our good practice with other schools in Swansea. We have run training courses for parents, including first aid.
- We continued to develop our senior leadership team.
- We continued to develop our British Sign Language Curriculum, where every member of the school community is learning together. We shared our good practice with other schools in Swansea and our region and we were visited by Welsh Government who also took part in lessons with us. Estyn made BSL a spotlight during our recent inspection.
- We continued to enhance our learning environment, establishing Forest Phase.
- We worked with our cluster of schools to provide professional learning for other schools on RSE, Apps and BSL, and we visited other schools in the cluster to learn from them.
- We have shared our curriculum development with other schools.
- We have worked hard to develop pupils' extended writing skills and creative writing.
- We made changes to our pupil voice groups to provide learners with the opportunity to influence our curriculum and also wider school life.

What does our Self-Evaluation tell us we need to work on and what are our key priorities/aims for 2025/2026?

We need to

- develop our pupils; oracy skills
- develop our Welsh language skills
- continue to develop our Forest Phase provision and staff's knowledge of child development
- provide further opportunities for pupils to play and develop their play skills
- further refine our Curriculum.
- continue to develop as a Community Focused school and make use of our community room
- continue to develop our pupil voice groups

How will we achieve these?

- Our teachers and TAs will have training on oracy, Welsh and child development
- Ensure we provide opportunities for our pupils to write at length and take part in opportunities to speak for a range of purposes
- Continue to work collaboratively with our cluster schools and other schools – we want to be a truly Community Focused School
- Engage in professional learning which focuses on improving children's basic skills
- Invite parents to take part in workshops so they know how to support their children at home
- Ensure our pupil voice groups meet regularly and have their say about how we are doing and what we can do better
- Provide opportunities for all staff to develop their leadership skills

Who will help us?

- Our Governors will help by regularly visiting the school and checking our progress.
- Our School Improvement Advisor will help by regularly visiting the school and checking our progress, helping us to look at standards, leadership and well-being in our school.
- Our cluster schools will help us to develop the curriculum and sharing their practice with us
- Our parents can help us by ensuring their children have good attendance at school and make the most of every opportunity the school can offer. They can also help by supporting their children with reading and maths homework and attending parents' evenings and workshops.
- Partneriaeth will help us by providing Professional learning opportunities for the staff.
- Our wider community partners such as PCSOs, Early Help, Social Services and Health Visitors can all help to support our families' well-being.